

Lesson 7

PETER HEALS A CRIPPLED MAN ACTS 3:1-10

Bible Truth: Your enthusiastic reaction to the Good News will evoke a positive response from the people with whom you associate.

Materials Needed: *Memory Verse Cards* - memory verse cards (one set per 3-4 students) (made from sheets at the end of this lesson); *Balloon Pop* - balloons (these need to be prepared before class), colored verses, overhead projector, transparency of Acts 3:1-10; *Song* - overhead of “Silver & Gold Have I None” (This song can be found on “Cerdarmont Kids Bible Songs” CD, www.cedarmont.com or “Wee Sing Bible Songs” CD); *Dominoes* - several sets of wooden dominoes

Lesson Format:

Memory Verse Cards (pre-class)	Discuss Text
The Main Event Chart Review	Domino
Balloon Pop	Peter Chart
Song	Prayer

Dialogue:

Pre-class Activity: Memory Verse Cards

Give each group of 3-4 students one set of the same color of shuffled memory verses. The students are to sort out the memory verses into two sets and then put each verse in order. (This is done as a group activity.)

“You will receive power when the Holy Spirit comes on you; and you will be my witness in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.” NIV Acts 1:8

“Peter said to them, ‘Repent, and be baptized every one of you in the name of Jesus Christ so that your sins may be forgiven; and you will receive the gift of the Holy Spirit.’” NRVS Acts 2:38

The Main Event Chart Review

Take off the strips from The Main Events Chart and pass them out to different students. Let the students put them back on the chart where they belong. Ask the class if they agree with the order. If the order is incorrect and someone knows the correct order, allow that student to come up and change the order. Then take them off again and give them to different students.

Balloon Pop

Preparation: Copy the sheet at the back of this lesson that contains each sentence of the ten verses (Acts 3:1-10) onto colored sheets of paper. (You will need to have a strip for every student, so make a different colored set of verses for every ten students that you have.) Cut the verses into strips, one verse per strip. Stuff balloons with one Bible verse strip per balloon. Blow up and tie the balloons.

Read Acts 3:1-10. The teacher reads while students listen. The students should not follow along in their Bibles.

Pass out one balloon per student. (Make sure that each color coded set is completely passed out or this won't work.) Have the students pop the balloons, take out the strip, and find other students with the same color strip. Then each color group should put themselves in correct order. Once all of the groups are ready, let them take turns reading their verses to the class. After all of the groups have read what they think is the correct order, put the verses on the overhead for the students to check their order. Finish by having the students pick up all of the balloon pieces as fast as they can.

Song "Silver and Gold Have I None"

Use a transparency to teach this song. Discuss how it relates to the lesson.

Discuss Text

"In the last class we talked about the believers meeting in the temple yard every day. What in this passage sheds light on this tradition?" (This was their time of daily prayer -- they had 3 times each day set aside for prayer: 9:00, 3:00, and sunset.)

"Why was the man begging at the temple gate?" (Many people would pass by him.)

"Why did Peter and John choose this man to heal?" (Many people would see the miracle because of the time of day and the number of people who would be coming to pray.)

"What was the lame man's reaction after he was healed?" (He jumped up and praised God.)

"How did people respond to the lame man's enthusiastic reaction to his healing?" (They were amazed and awed by God's power.)

"Don't forget to thank people who help you, but also remember to praise God for His care and protection. What reactions will people have to you if you are enthusiastic about what God has done for you as opposed to if you are apathetic, or indifferent, to what God has done for you?"

Dominoes

This activity will illustrate the Bible truth. Stand the dominoes up length-wise so that as one falls it will knock the next one over and so forth. As you set up the dominoes, talk about the positive/negative effect your actions can have on others (i.e., class leaders who willingly participate in class activities as opposed to balking and not wanting to participate, causing others to not want to either; treating the newcomer to class or the class outcast with kindness or meanness; influencing the ones around you to do right or wrong, etc.)

By the time you have finished your discussion, the dominoes should be set up ready to demonstrate the domino effect. Before you knock over the first domino, say **"We don't always**

realize that what we do or say will affect others. These dominoes will demonstrate how what you say or do will affect the people/person around you and they will, in turn, affect the people around them. It is, therefore, very important how you act and react.” Then push the first domino and, hopefully, all the dominoes will fall down.

Peter Chart

*******“Something we want to notice about Peter is the miracles he performs. What miracle did he perform in this chapter?”** (He healed a crippled man, 3:6.) **“Let’s add this to our Peter Chart.”** See Appendix A-8 for format.

Prayer

End the class with a prayer for help to be a positive influence on others around us.

You	will	receive	power
when	the	Holy	Spirit
comes	on	you;	and
you	will	be	my
witness	in	Jerusalem,	and
in	all	Judea	and
Samaria,	and	to	the
ends	of	the	earth.
Peter	said	to	them,
“Repent,	and	be	baptized
every	one	of	you
in	the	name	of
Jesus	Christ	so	that
your	sins	may	be
forgiven;	and	you	will
receive	the	gift	of
the	Holy	Spirit.”	Acts 2:38
Acts 1:8	Copy the sheets onto colored paper, laminate and cut them apart with one word per card. Make each set a different color. Put each set in a baggie for storage. Each set should include <u>both</u> memory verses.		

Balloon Pop

Copy onto colored paper. Cut the verses into strips, one verse per strip. (You will need to have a strip for every student, so make a different colored set of verses for every ten students that you have.)

One day Peter and John went to the Temple. It was three o'clock in the afternoon. This was the time for the daily temple prayer service.

When they were going into the temple yard, a man was there. This man had been crippled all his life. He could not walk so some friends carried him. His friends brought him to the temple every day. They put the crippled man by one of the gates outside the temple. It was called Beautiful Gate. There the man begged for money from the people going to the temple.

That day the man saw Peter and John going into the temple yard. He asked them for money.

Peter and John looked at the crippled man and said, "Look at us!"

The man looked at them; he thought they would give him some money.

But Peter said, "I don't have any silver or gold, but I do have something else I can give you: by the power of Jesus Christ from Nazareth - stand up and walk!"

Then Peter held the man's right hand and lifted him up. Immediately, the man's feet and legs became strong.

The man jumped up, stood on his feet, and began to walk. He went to the temple with them. The man was walking and jumping, and he was praising God.

All the people recognized him. They saw him walking and praising God.

The people knew he was the crippled man who always sat by the Beautiful Gate to beg for money. The people were amazed. They could not understand

how this could happen.

Acts 3:1-10

Transparency

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² When they were going into the temple yard, a man was there. This man had been crippled all his life. He could not walk so some friends carried him. His friends brought him to the temple every day. They put the crippled man by one of the gates outside the temple. It was called Beautiful Gate. There the man begged for money from the people going to the temple.

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⁶ But Peter said, "I don't have any silver or gold, but I do have something else I can give you: By the power of Jesus Christ from Nazareth - stand up and walk!"

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Beautiful Gate to beg for money. The people were amazed. They could not understand how this could happen.